**Questions to Consider:**

* What does it mean to be an action oriented council?
* What do we need to do to reestablishing and reinvasion the leadership?
* What is the relationship to shared governance?

**Review EAC Vision**

* EAC is different from the Office of Equity. Veronica does not have to be one of the chairs
* Critical feedback about to equitize the institution

**History**

* Equity Action Council started by and maintained during Mrs. Winters
* Eventually EAC faded out
* Veronica suggested to bring it back about 5 years ago
* Then, EAC initially facilitated by Veronica and ISS Dean, Edmundo
* We have an opportunity on how to impact across the campus, and there should be some synergy from the Office of Equity and ISS division regarding equity and inclusion
* Shifted from informing to other activities such as position papers and gender neutral bathrooms and student involvement
* Let’s look at taking equity with intention and taking action
* EAC can have a role to impact Educational Master Plan

**Grounding: Community Building Activity**

* Take the time to write a thank you to ancestor/elders, mentors, community s/heroes who have passed away, who have helped you get here to this conversation and decision making of equity. These decisions which are going to impact a few generations after us, after we are long gone.
* Large Group Share

**Hopes, Goals and Expectations**

* Ways we can think about creating a safe campus
* Create more effective lines of communication
* Tractions: How to get things done
* Non phobic institution
* Enjoy the opportunity to be involved with each other as equity champions in the present
* Decide to be a barometer, a place to go to have a better pulse of what is happening on campus, to have authority and credibility to the voice we have been given
* Take time for ourselves, folks were burning out
* More equity than equality
* Be more accountable with ourselves and with others and to the equity we are trying to advance
* We want to drive the bus
* Future ….
* New ideas for students now

**Hopes, Goals and Expectations (Cont’d)**

* Be inclusive
* Students leading group
* Be more inclusive of student role, participate and take leadership roles and lead student groups to advance equity
* Sharing the responsibility
* Recruiting student reps for each department
* Systems to Mitigate-phobic and isms
* Authority and Credibility
* EAC accountable and hold others accountable
* Students in leadership roles
* Sharing responsibility in shared governance change relationships
* Clear identification of decision makers

**Specific Actions**

* refund policy for e printing
* Work with other shared governances on campus
* Civic engagement by classified senate
* E-print
* Exploring relationship of this council to other governing bodies
* Recruiting student reps from each department on action teams
* Mini EAC for students-make a larger team
* Printing Scandal
	+ collaboration,
	+ get straight to issue
* collectively address issues and solutions
* student employment policies
* Campus safety + Facilities
	+ Responding to safety needs (blue light, escort)
	+ Student safety
	+ District wide police
* Engagement
	+ Using your voice
	+ Being heard
	+ Shift the discourse
	+ Who will model and create a charge
* Classified Professionals
	+ Support different projects
	+ Civic engagement
	+ Equity core team

**Goals and Expectations not met at this meeting**

* How to close the achievement gap completely within a year or two.

**Committee Work**

|  |  |  |
| --- | --- | --- |
| **EAC Leadership Structure:** Cynthia, Veronica, Adriana, Melissa, Andrew | **SAFETY****Dante Vu, Brenda, Equity Office, Darren Agcaoili, Kelvin, Briana*** Student EAC
* Police Student Advisory
* Photo + Document Graffiti + hate crime
* campus police
	+ Pam Gray-
	+ Talk to DASB about escort concept (contract PE dept.)
	+ staff + faculty volunteers
	+ who is in charge of information?
	+ blue lights: Expediting installment of lights
	+ A more direct escort system (less confusion)
 | **Policies + procedures that impact students** **Daniel Mart** **Email****, Dante Vu, Darren Agcaoili, David Byars, Dana Nakase, Erik Houser*** Making courses more accessible
* [O E R]
* E Print Refund + Cost
* DASB SRS
* Student employment

-12 unit requirement (Disabled students concerns)-180 unit max for workers - schedule-Financial aid access* Key Policy
* Being alone in buildings
 |
| **Leadership and Professional Development** **Daniel Mart** **Email****, David Byars, Anita, Emily Garbe*** Call-in
* Shifting discourse.
 | **Communication** **Melissa, Pat, Veronica*** EO Rep
* communication with other groups
* Transparency
 | **Classified Professionals** **Tony, Cynthia, Adriana*** Leave support
* Involvement in special projects
* Prof. Development for Equity.
 |