

**2011-12**  
**SSPBT Annual Program Review Update**

**IIB. SERVICE DESIGNATION**

**This program recommends the following designations for each service offered in the program.**

Write the designation initial (**M G E CD R** or **D**) for each service offered in this program and write a very brief explanation.

<u>Designations</u> →	<b>M</b> aintain: Program should maintain the effectiveness and efficiency of this service.	<b>G</b> row: Program should effectively/efficiently serve more students with this service.	<b>E</b> nhance: Program should enhance the effectiveness/efficiency of this service.	<b>C</b> hange <b>D</b> irection: Program should change the direction /delivery of this service.	<b>R</b> educe: Program should reduce this service.	<b>D</b> iscontinue: Program should discontinue this service.
↓ All Services ↓						
	Designation Initial ↓					
↓ Common Services:	<b>M G E CD R</b> or <b>D</b>					
<b>Counseling</b>	<b>M</b>	Explain:SSRS faculty/staff are available on a drop in and appointment basis. Studies show that students show greater persistence and retention with individualized counseling and advising especially students of color.				
<b>Advising</b>	<b>M</b>	Explain:SSRS faculty/staff are available on a drop in and appointment basis. Studies show that students show greater persistence and retention with individualized counseling and advising especially students of color.				
<b>Orientation</b>	<b>M</b>	Explain:SSRS faculty/staff teach the orientation to college course. In addition, each program within SSRS provides an individualized orientation for their respective students and families.				
<b>Outreach</b>	<b>M</b>	Explain:SSRS faculty/staff partipate in and facilitate activities in collaboration with the outreach office, specifically on the high school outreach days for the following populations: African Ancestry, Latino/a and Asian/Pacific Islander. In addition, SSRS staff visits targeted high schools with large numbers of African Ancestry, Latino/a, Filipino and Pacific Islander students.				
<b>Registration</b>	<b>M</b>	Explain:SSRS faculty/staff assist students with the registration process. Our students often come from low income homes in which they either do not have a computer and/or internet access. We teach the students how to navigate the computerized registration system.				
↓ Formal Instruction:						
<b>Courses</b>	<b>M</b>	Explain:SSRS faculty teach HUMA 20: Life Skills for Higher Education, Counseling 80(x): special topics in Counseling, and Counseling 200(X): Orientation to College. We teach these courses for the general population and we also teach these courses in our respective programs. One of the criteria to join SSRS is to enroll and complete Counseling 200 and Huma 20 during their first year with SSRS.				
<b>Workshops</b>	<b>G</b>	Explain:According to our assessment, students do not feel they have enough information in special topics such as Time Management and Test Taking Strategies. We have already begun to add more of these workshops but we need to grow this area so that we serve more of our students' needs effectively and efficiently.				
<b>Trainings</b>		Explain:				
<b>Seminars</b>		Explain:				
<b>Other</b>		Explain:				

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↓ Unique Services

Designation ↓

<b>Peer Advising</b>	<b>E</b>	Explain:SSRS trains and supervises student peers. We recruit students from our respective programs so that they have the experience and knowledge of the content of the courses, the expectations of the instructors and the expectations of the program. They share this with incoming program participants as well as tutor the new students. Currently, the peer advisors initiate and facilitate group activities to encourage community building within SSRS which includes all of the programs.
<b>Book Voucher</b>	<b>G</b>	Explain:Currently, one of our programs, FYE, fund raises each year to add to the Jean Miller Scholarship Fund. This fund provides a small stipend to FYE students for books and/or materials. We also utilize funds donated by private donors. The FYE faculty continues to research grants in addition to the main fundraising event. The main event includes all of the FYE students. They develop the title of the event, coordinate the logistics, perform and most importantly, these performances combine their talent with a concept they have learned in the fall and winter. For example, students perform spoken word related to colonization and decolonization and internalized oppression which are all concepts they learn in the Introduction to Sociology and Social Problems courses.
<b>Field Trips</b>	<b>M</b>	Explain: SSRS includes field trips throughout the year. We often tie in the course content with the trip. For example, Sankofa students plan a trip annually to the Museum of African Diaspora which is directly related to the curriculum and mission of Sankofa.
<b>Guest Speakers</b>	<b>M</b>	Explain:SSRS invites speakers throughout the year to address our program students but we also invite the campus community. The speakers chosen are often authors the students have read such as Lac Su who wrote "I Love You's Are for White People". We have also invited inspirational speakers such as Dr. Jeff Duncan Andrade who seems to really connect with and inspires the students. Because we invite the campus community, we try to collaborate with other programs on campus such as the Visiting Speakers Series Committee.
<b>Tutorial</b>	<b>E</b>	Explain:We would like to enhance this by creating more study groups and developing a more structured role in the classroom. SSRS staff will continue to collaborate with the program instructors to develop new and innovative ways to use the peer advisors as tutors. This is unique in the sense that we recruit from our respective programs.

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