De Anza College Office of Institutional Research and Planning

To: Thomas Ray, Dean, Language Arts

From: Mallory Newell, De Anza Researcher

Date: 5/4/2018

Subject: EWRT Course Enrollment Based on AB 705 English Recommendations

Students who took an English or Reading assessment test between March 1, 2018 and September 26, 2018 were tracked to enrollment in a EWRT or READ course in summer 2017 or fall 2017. This analysis attempts to determine how many students would be placed into EWRT1A with or without concurrent support in compliance with the CCCCO's guidance and AB 705.

It should be noted that the English department will only accept actual transcript data for students. Within this analysis, we have transcripts for 59% of students (2,212/3747) who took a placement test. The 41% without transcripts would need to take a placement test. After fall 2019, there will no longer be a placement test available so other means will be necessary to place these students.

Table 1. Students who Took a Placement Test and Enrolled

	Placements	Enrolled	% Enrolled
EWRT	3,747	1,729	46%
READ	3,774	795	21%

Placement test taken between March 1, 2018 and September 26, 2018 and enrollment in summer or fall 2018.

- 46% of students who took the English test and 21% of students who took the Reading test enrolled in a course in summer or fall 2017. However, the rate of students who enroll in courses may increase if placed directly into transfer-level EWRT.

Table 2. Placement Level by Subject

EWRT	Placements	%	READ	Placements	%
EWRT1A	1,776	47%	EWRT1A	1,468	39%
EWRT211	1,536	41%	READ211	1,755	47%
EWRT200	303	8%	READ200	423	11%
Pending	13	0%	Pending	12	0%
ESL Advised	119	3%	ESL Advised	117	3%
Total	3,747	100%	Total	3,775	100%

- The majority (47%) of students who took the English test placed into transfer-level English followed by one-level below (41%).
- The majority of students who took the Reading test placed into one-level below for Reading (47%) followed by transfer-level English (39%).

Table 3. Placement by GPA Range

EWRT		Placements	%	READ		Placements	%
≥ 2.6 No Additional Support	EWRT1A	702	63%	≥ 2.6 No Additional Support	EWRT1A	567	51%
	EWRT211	318	29%		READ211	438	40%
	EWRT200	50	5%		READ200	69	6%
	Pending	3	0%		Pending	1	0%
	ESL Advised	33	3%		ESL Advised	33	3%
	Total	1,106	100%		Total	1,108	100%
Between 1.9-2.59 Additional Support Recommended	EWRT1A	271	40%	Between 1.9-2.59 Additional Support Recommended	EWRT1A	216	31%
	EWRT211	339	50%		READ211	384	55%
	EWRT200	63	9%		READ200	84	12%
	Pending	3	0%		Pending	4	1%
	ESL Advised	4	1%		ESL Advised	4	1%
	Total	680	100%		Total	692	100%
<1.9 Additional Support Strongly Recommended	EWRT1A	109	26%	<1.9 Additional Support Strongly Recommended	EWRT1A	87	20%
	EWRT211	261	61%		READ211	254	59%
	EWRT200	53	12%		READ200	86	20%
	Pending	3	1%		Pending	3	1%
	Total	426	100%		Total	430	100%
No GPA	EWRT1A	694	45%	No GPA	EWRT1A	598	39%
	EWRT211	618	40%		READ211	679	44%
	EWRT200	137	9%		READ200	184	12%
	Pending	4	0%		Pending	4	0%
	ESL Advised	82	5%		ESL Advised	80	5%
	Total	1,535	100%		Total	1,545	100%
Total		3,747	100%	Total		3,775	100%

- The largest group of students who would be placed into EWRT1A with no support with equal to or greater than a 2.6 GPA are students who placed into EWRT1A via the test (63% EWRT and 51% READ).
- The largest group of students who would place into EWRT1A with support recommended would be those students who tested into EWRT211 and/or READ211, 50% and 55% respectively.

- In this group would be 40% of students who had placed into EWRT1A via the English test and 31% of students via the Reading test. Ultimately placing lower with their transcripts than with the test.
- The majority of students who would place into EWRT1A with support strongly recommended would be students who placed into EWRT200 via the English test and READ211 via the Reading test, 61% and 59% respectively.
  - Again, a group of students would be placed lower via their transcripts than with the test, 26% placed directly into EWRT1A via the English test and 20% vi the Reading test.
- For students who do not have transcripts on file in CalPass Plus the majority placed directly into EWRT1A, 45% and 39%.

Table 4. Placement by GPA Range and Enrollment – English Test

EWRT		Placement Test	Enrolled in Summer/Fall
≥ 2.6 No Additional Support	EWRT1A	702	378
	EWRT211	318	200
	EWRT200	50	30
	ESL Advised	33	1
	Pending	3	1
	Total	1,106	610
Between 1.9-2.59 Additional Support Recommended	EWRT1A	271	128
	EWRT211	339	175
	EWRT200	63	33
	ESL Advised	4	1
	Pending	3	1
	Total	680	338
<1.9 Additional Support Strongly Recommended	EWRT1A	109	34
	EWRT211	261	98
	EWRT200	53	16
	Pending	3	1
	Total	426	149
No GPA	EWRT1A	694	323
	EWRT211	618	269
	EWRT200	137	52
	ESL Advised	82	5
	Pending	4	1
	Total	1,535	650
Total		3,747	1,747

- Of students who took a placement test AND enrolled in the summer or fall terms, the majority placed into EWRT1A in all groups, with the exception of the <1.9 group.
  - Overall, 610 students would place directly into EWRT1A without support, plus the 323 students who do not have transcript data available, plus students who passed EWRT211 in the spring or summer prior to the fall term. (See break outs below)

Table 5. Estimated Sections Needed of EWRT1A without Support – Based on EWRT1A in Fall 2017

EWRT1A with no Support	Students	Re-Enrolled	% Re-Enrolled
Passed EWRT211 enrolled in EWRT1A	386	155	40%
Did not Pass EWRT211 enrolled in EWRT1A	189	6	3%
Passed EWRT200 enrolled in EWRT1A	63	11	17%
Did not pass EWRT1A prior term enrolled in	350	115	33%
Passed ESL 5/6 enrolled in EWRT1A	174	69	40%
Direct Placement EWRT1A - No GPA	694	323	47%
GPA greater than equal to 2.6	1,106	610	55%
Total	2,576	1,134	

Course sequencing = students enrolled in prior course in spring/summer who enrolled in target course in fall.

Table 5 displays some, but not all of the possible ways students can enroll in EWRT1A. Overall, an estimated 1,134 students would be eligible for EWRT1A without support in fall 2018, based on fall 2018 estimates. Fall 2017 ran 51 sections of EWRT1A with 1,492 enrollments.

Table 6. Estimated Sections Needed of EWRT1A with Support Recommended – Based on Fall 2017

EWRT1A with Support Recommended	Students	Re-Enrolled	% Re-Enrolled
Passed EWRT200 enrolled in EWRT211	63	17	27%
Did not Pass EWRT200 enrolled in EWRT1A	26	2	8%
Passed an ESL course enrolled in EWRT211	1156	12	1%
Direct Placement EWRT211 - No GPA	618	269	44%
GPA Between 1.9-2.59	680	338	50%
Total	2,480	621	

Course sequencing = students enrolled in prior course in spring/summer who enrolled in target course in fall.

Table 6 shows that 621 students may be eligible for EWRT1A with support recommended in fall 2018. In fall 2017, there were 40 sections of EWRT211 with 1,027 enrollments.

Table 7. Estimated Sections Needed of EWRT1A with Support Strongly Recommended – Based on Fall 2017

EWRT1A with Support Strongly Recommended	Students	Re-Enrolled	% Re-Enrolled
Did not Pass EWRT200 enrolled in EWRT200	26	1	4%
Passed an ESL course enrolled in EWRT200	1156	8	1%
Direct Placement EWRT200 - No GPA	137	52	38%
GPA <1.9	426	149	35%
Total	1,745	210	

Course sequencing = students enrolled in prior course in spring/summer who enrolled in target course in fall.

Table 7 shows that 210 students may be eligible for EWRT1A with support strongly recommended in fall 2018. In fall 2017, there were 11 sections of EWRT200 with 260 enrollments.