

## PLOs for Social Science & Humanities Division - Active Only

Unit Name	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)	Related ICC	
Dept - (SSH) Administration of Justice	Administration of Justice PLO_1	Students will identify the responsibilities of each component of the criminal justice system.	Critical thinking	
	Administration of Justice PLO_2	Students will analyze the issues and theories of ethical standards and unethical conduct that are unique to the criminal justice field.	Critical thinking	
	Administration of Justice PLO_3	Students will construct a professional report of a crime utilizing report criteria.	Critical thinking	
	Corrections/Probation Degree PLO_1	Students will identify and discuss the legal and sociological approaches to correctional theories and practices.	Critical thinking	
	Corrections/Probation Degree PLO_2	Students will analyze the current correctional system and alternative sentencing solutions.	Critical thinking	
	Corrections/Probation Degree PLO_3	Students will analyze and evaluate the current theories and concepts that attribute social deviations to juvenile delinquency	Critical thinking	
	Law Enforcement PLO_1	Students will identify the responsibilities of each component of the criminal justice system.	Critical thinking	
	Law Enforcement PLO_2	Students will analyze the issues and theories of ethical standards and unethical conduct that are unique to the criminal justice field.	Critical thinking	
	Law Enforcement PLO_3	Students will construct a professional report of a crime utilizing report criteria.	Critical thinking	
	Private Security PLO_1	Students will identify the components of the criminal justice system and how they are fundamental to the process.	Critical thinking	
	Private Security PLO_2	Students will identify the elements of a crime based on a factual situation.	Critical thinking	
	Private Security PLO_3	Students will construct a professional report of a crime utilizing report criteria.	Critical thinking	
	Dept - (SSH) Anthropology	Anthropology PLO_1	Students will apply a scientific, evolutionary and a holistic approach to understand human variation.	
		Anthropology PLO_2	Students will apply cultural relativism to understand behavioral variation and recognize the validity of each culture as an adaptation to its physical, biotic and social environment.	
Anthropology PLO_3		Students will analyze cultural diversity and explain how it arose and changes. They will also identify underlying similarities between cultures.		
Dept - (SSH) Child Development	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.	Communication and Expression	
			Critical thinking	
			Global, cultural, social and environmental awareness	
		Strategic Initiative #3		
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.	Communication and Expression	
		Information literacy		
		Physical/mental wellness and personal responsibility		

Unit Name	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)	Related ICC
			Strategic Initiative #2
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.	Communication and Expression
			Critical thinking
			Global, cultural, social and environmental awareness
			Information literacy
			Physical/mental wellness and personal responsibility
			Strategic Initiative #2
			Strategic Initiative #4
Dept - (SSH) Economics	Principles and Issues In Economics PLO_1	Develop a critical way of thinking with the goal of optimal decision- making in everyday life using marginal benefit and marginal cost concepts.	Critical thinking
			Information literacy
	Principles and Issues In Economics PLO_2	Demonstrate the ability to analyze and understand the current economic situation using diverse economic theories and how they impact society's well being.	
Dept - (SSH) Geography	Geography PLO_1	Demonstrate understanding of the diverse processes that shape natural and cultural environments.	Communication and Expression
			Global, cultural, social and environmental awareness
	Geography PLO_2	Critically analyze geographic issues at various spatial scales; global, regional and local.	Communication and Expression
			Critical thinking
	Geography PLO_3	Interpret maps; synthesize, analyze and use geographic data and graphics to propose solutions to problems.	Communication and Expression
			Critical thinking
			Information literacy
Dept - (SSH) History	History PLO_1	Using secondary and primary sources, students will critically analyze the human condition within the context of various cultures, civilizations, and time periods.	Critical thinking
Dept - (SSH) Humanities	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.	Annual Program Review
			Communication and Expression
			Critical thinking
			Global, cultural, social and environmental awareness
			Information literacy
			Physical/mental wellness and

Unit Name	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)	Related ICC
			personal responsibility
			Strategic Initiative #2
			Strategic Initiative #3
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.	Annual Program Review
			Communication and Expression
			Critical thinking
			Global, cultural, social and environmental awareness
			Information literacy
			Physical/mental wellness and personal responsibility
			Strategic Initiative #2
			Strategic Initiative #3
Dept - (SSH) Paralegal Studies	Paralegal PLO_1	Students will be able to evaluate, critique and analyze legal and factual information.	Critical thinking
	Paralegal PLO_2	They will be able to synthesize and analyze such information effectively, both in writing and orally.	Communication and Expression
	Paralegal PLO_3	Students will be able to compare and contrast the American and California legal systems, demonstrating how they are situated in the global legal environment.	Global, cultural, social and environmental awareness
	Paralegal PLO_4	From diverse source materials, students will determine legally relevant facts.	Information literacy
	Paralegal PLO_5	Students shall be able to assess whether given information is sufficient or insufficient to evaluate a legal issue and utilize appropriate resources to obtain relevant needed information.	Information literacy
Dept - (SSH) Philosophy	ILO Critical Thinking	State criteria assessed in method and assessment data summary: <ul style="list-style-type: none"> <li>Analyze Arguments</li> <li>Evaluate Ideas</li> <li>Empathize With Different Perspectives</li> <li>Utilize Symbols</li> <li>Interpret Literary, Artistic, and Scientific Works</li> </ul>	
Dept - (SSH) Political Science	ILO Critical Thinking	State criteria assessed in method and assessment data summary: <ul style="list-style-type: none"> <li>Analyze Arguments</li> <li>Evaluate Ideas</li> <li>Empathize With Different Perspectives</li> <li>Utilize Symbols</li> <li>Interpret Literary, Artistic, and Scientific Works</li> </ul>	Annual Program Review
			Critical thinking
			Strategic Initiative #3
			Strategic Initiative #4
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.	Annual Program Review

Unit Name	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)	Related ICC
			Communication and Expression
			Critical thinking
			Global, cultural, social and environmental awareness
			Information literacy
			Physical/mental wellness and personal responsibility
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.	Annual Program Review
			Communication and Expression
			Critical thinking
			Global, cultural, social and environmental awareness
			Information literacy
			Physical/mental wellness and personal responsibility
			Strategic Initiative #3
			Strategic Initiative #4
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.	Annual Program Review
			Communication and Expression
			Critical thinking
			Global, cultural, social and environmental awareness
			Information literacy
			Physical/mental wellness and personal responsibility
			Strategic Initiative #3
			Strategic Initiative #4
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.	Annual Program Review
			Communication and Expression
			Critical thinking
			Global, cultural, social and environmental awareness
			Information literacy
			Physical/mental wellness and personal responsibility
			Strategic Initiative #2
			Strategic Initiative #3

Unit Name	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)	Related ICC
			Strategic Initiative #4
Dept - (SSH) Sociology	Sociology PLO_1	Apply the sociological imagination to analyze and evaluate real world situations and problems.	
	Sociology PLO_2	Demonstrate the above capacity (outcome 1) in written or oral communication.	