

S.L.O.A.C. Student Learning Outcome Assessment Cycle

How Student Health Services
responds and changes

Student Learning Outcome Goal

- **Ultimate goal - improve student success**
- **By consistent, sustained program review**
- **On a yearly basis**

First step...

Meet with Health Services staff to plan how to begin SLO process.

- ***What questions do we want to ask students?***
- ***Why do they or don't they use our services?***

Starting...

SLO #1

Students will know where Health Services is located and identify at least three services provided.

Assessment:

Create a 4-question survey and ask 20-25 instructors to administer it to at least one of their classes the second or third week of Fall Quarter 2009.

Results reviewed during staff meeting - what did we learn?

- **53% of the students who know about us do not use our services.**
- **...so what?**
- **...need to drill down further in survey**

“Not quite what we wanted...so”

- **Invited Jim Haynes to staff meeting to get MORE advice, suggestions & direction.**

FOR MORE INFO...

Contact Jim Haynes x 8954 for assistance

Helpful results

The responses were gathered on scantron cards for quick results.

The results brought up further thoughts about ways our services might improve in meeting students needs.

Our process of survey continues...

More useful results

- **Results posted on our Web Site**
- **Marketing of our services adjusted**
- **Services evaluated following survey**
- **Results helpful with staffing & funding**

You can do this too!!

- **Meet with staff and write simple SLO.**
- **Review results, decide on changes.**
- **Write new SLO, refine next survey.**
- **Review results, decide on changes.**

Health Services did it...you can too!



9/20/2010

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The only thing constant is change

- **SLO Assessment cycle helps you respond to that change.**