



SLO Core Team Meeting Agenda

Veronica Avila, Karen Chow, Mae Lee, Mallory Newell, Mary Pape, Dawn Lee Tu

Special Guests Invited: Kim Palmore, Lydia Hearn

Tuesday, February 11, 2020, AT 203C, 1:30 – 2:20 pm

TOPIC	Purpose	LEADER	Notes
SLO Symposium	I/D/A	Veronica, Mary	<p>SLO Symposium held in Monterey on February 7-8, 2020 was beneficial.</p> <p>Each attendee received a copy of the scholarly book “Degrees That Matter”. Perhaps a “must read” as we embrace Guided Pathways, learn to accept the Funding Formulas as a blessing rather than a curse, and learn how best to use eLumen to support our data collection and thoughts.</p> <p>Keynote: Student Learning in the Context of Guided Pathways by Sonya Christian, President, Bakersfield College</p> <p>ACCJC no longer about compliance.</p> <p>Assessment is Fourth Pillar #Occupy Learning #Gppillar4 #CACCsLearn</p> <p>Beyond “academic excellence” to “societal engagement”</p> <p><i>SLOs and Equity was a theme.</i> Julia Wendt’s presentation focused on Student Agency: builds and supports critical thinking skills; puts learning into context, making content more meaningful and relevant to student lives; builds confidence. Allow students to personalize how their learning will be assessed.</p> <p>See: Susan A. Ambrose, Michael W. Bridges, Marsha C. Lovett, Michele DiPietro, Marie K. Norma, <i>How Learning Works – 7 Research-Based Principles for Smart Teaching</i>. Pages 83 – 84. (2010)</p> <p>Engage Value (and Agency) – Where possible... (Ones in blue</p>

			<p>adapted from book)</p> <ol style="list-style-type: none"> 1. Ask students about how they learn best. Provide them opportunities to provide you with feedback. Involve students in assessment. 2. Ask them for ideas on how they can demonstrate proficiency on tasks (Differentiated Learning!) 3. Consideration of individual, social, and culture dimensions – “how people learn within and across learning environments” (Montenegro & Jankowski, 2017) 4. Assign and assess, early and often. 5. Ongoing Dialogue 6. Connect material with student’s interests 7. Provide authentic, real world tasks 8. Show relevance to Students’ Current Academic and Professional Lives 9. Demonstrate the Relevance of Higher-Level Skills to Students’ Future Professional Lives 10. Show your own passion and enthusiasm for the discipline <p><i>Guided Pathways:</i> Tania Jabour suggested that certificates and degrees should begin with leaning outcomes. Redesign the program outcomes to include outcome specific not only to the certificate/degree as we do but also include outcomes that speak to the meta major.</p>
Program Review Update	I/D	Mallory and Mary	<p>Program Reviews along with Resource Requests are mostly complete and posted at: https://www.deanza.edu/gov/ipbt/program_review_files.html</p>
2020 Convocation	I/D	All	<p>Date confirmed: June 5th; Main venue Kirsch Center</p> <p>8:30 – 9:00 am Meet & Greet with Continental Breakfast 9:00 – 12:00 or 12:30 General Session Kirsch 115 Yvette for LOAC presentation on MPS program. Yvette</p>

			<p>Campbell (MPS) has submitted LOAC Application Guided Pathways: Support System; Choose Team Leads and workgroups</p> <p>Lunch</p> <p>Post lunch workshops/seminars</p> <p>Dawn: Partners in Learning workshops</p>
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