

***Academic Senate Role is the Common Assessment and Multiple Measures Initiative:
Recommendation to Form a Senate Steering Committee***

There is a need to affirm the Senate's lead role in bringing faculty together to discuss curriculum alignment and create local placement models. That selected measures have a high degree of predictive validity and that we strive to produce an objective process and carefully examine the use of local measures that may be overly subjective.

"The Senate's involvement will prevent forming silos around assessment and ensure the entire campus is involved in the implementation." *We are experiencing the silo formation as the effort has not been led by the Academic Senate.*

Recommendation that our Multiple Measures subcommittee be renamed to Common Assessment and Multiple Measures Steering Committee. That the committee be charged to bring together faculty from English, ESL, Math, Reading and Counseling Faculty, Researchers, Assessment Center Staff and Coordinators, IT Personnel and Administrators to discuss our status, current and future directions, communication and the role in the District Assessment & Placement Taskforce.

Recommendation that the Academic Senate President informs all parties of the Senate's decision to create the Common Assessment and Multiple Measures Steering Committee, including the District Academic Senate and the District Academic & Professional Matters Committee.

To be presented to the Academic Senate in 04/18/16