

Academic Senate President's Report May 8, 2017 Meeting

Accreditation Steering Committee (4/18/17)

- Reviewed the Quality Focus essay.
- Discussed strategies for sharing accreditation self-study and gathering feedback.
- Cruz provided an update on the Senate's Institutional Metrics work.

Campus Budget Team (4/25/17)

- Quarter 2-3 financial updates, district annual fiscal self-assessment, and accreditation update provided. To access meeting notes visit http://www.deanza.edu/gov/campus_budget/notes/CBTNotes_04_25_17.html

District Committees:

Academic & Professional Matters(4/28/17)

- District opening days proposal received were reviewed. The Mandatory Reporter and Responsible Employee session generated a great deal of discussion and concerns brought up by the Faculty Association. It was agreed that the co-chairs would follow-up with Vice Chancellor of Human Services to request additional information and clarification (AB1432 and federal law).
- The following items were postponed to be agendized in the May due to time constraints: Advanced Placement Credit Policy/AP 4235 Credit by Examination , Retest Policy, Dual Enrollment and Credit hours policies.

Chancellor's Advisory Committee (4/28/17)

- Approved Board Policy 5300 Student Equity and ready to submit to the Board. Conducted the readings of Revised BP 2432 Acting Chancellor in Absence of Chancellor (second reading) , New AP 6331 Food Purchase Procedures (second reading) , Revised BP 2735 Board of Trustees Travel (Board recommendation for change) and Revised BP 2015 Student Member (Board recommendation for change)
- Recommendation on the student email accounts approved.
- Program Highlights- Sunnyvale Center and enrollment generation

For more information visit <http://www.fhda.edu/about-us/participatorygovernance/cac-agenda-and-meeting-summaries.html>

Combined Human Resources Advisory Committee/District Equity Advisory Committees (HRAC/DDEAC) 4/20/17

- Reviewed the program for Tim Wise's event

District Common Assessment/Multiple Measures Steering Committee (4/18/17)

- Reviewed and approved Re-Test Policy (1) below

Other meetings held:

- *Tenure/Retiree Reception Planning (4/26)*
- *CTE Departments Meeting (5/3)*
- *Advance Placement Policy Review with Articulation Officer(4/17/17)*
- *Starfish/Early Alert Team Weekly meeting started in April 11th*

(1) Foothill-De Anza Community College District Placement Testing Retest Policy Revised 3.2.17

Note: FHDA would like to note that the policy will be reviewed prior to the implementation of the Common Assessment Initiative (CAI) test.

Overview

The Foothill-De Anza Community College District recognizes the importance to student success of correct placement in our courses. To that end, the district has designed the following policies to help students achieve the most appropriate placement:

Retesting

After taking a placement test at either Foothill or De Anza College, students may retake the English, ESL, Reading, Math placement tests one (1) time at either Foothill or De Anza College, not both, within a six (6) month period of the initial date of a placement. However, students cannot retest in a subject if they have earned a D, F, NP or I grade in the subject/course sequence in which they are seeking a new placement.

Before retesting, students are strongly encouraged to prepare and review for the retest. Test preparation and review information can be found at:

De Anza: <https://www.deanza.edu/admissions/placement/samples.html>

Foothill: <http://foothill.edu/placement/testprep.php>

Use of the Placement Score

The student may enroll in the classes noted from their first placement exam or from the retest exam.

Expiration of Assessment Results

Assessment results do not expire. However, a student may choose to retest two (2) years from the last recorded placement test date if the student has not earned a D, F, NP or I grade in the subject/course sequence in which they are seeking a new placement.

Challenges/Appeals

Challenges to placements should be directed to the appropriate Division Office.

Exceptions

Students participating in Math and English Summer Bridge programs are allowed an additional retest during the program.