

**Physics**

- What factors contribute to the "large disparity for underrepresented students in both success rates and the overall numbers of underrepresented students enrolling in Physics classes"?
- What department commitments have been established to mitigate the equity gaps (priority populations-Black, Latinx & Filipinx students)?
- What equitable and inclusive practices are being implemented? How have you assessed the impact of these practices?
- What strategies (intrusive strategies) has the department implemented to serve Black, Latinx, Filipinx students, and other students of color?

**Environmental Studies**

- What factors contribute to the equity gaps?
- The 19-20 Program Review update states that "One strategy to improve non-success rates with all groups (targeted and non-targeted) would be to hold specific math tutoring sessions to remove the frustration students have mastering basic math skills while attending Environmental Studies and Science classes that require higher levels of proficiency in math. This is a particular challenge in our STEM focused CTE programs."  
Have you assessed the impact of this strategy for Black, Latinx, and Filipinx students?  
How do the strategies and activities defined in your Equity Planning and Progress contribute to reducing or eliminating equity gaps?
- What additional strategies (intrusive strategies) has the department implemented to serve Black, Latinx, Filipinx students, and other students of color?

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