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Dean's Summary • 2021-2022  
Annual Program Review Update

### **Description of Division**

The Physical Education & Athletics Division is comprised of Kinesiology (KNES) and Athletics (PE). KNES courses are offered in lecture and activity platforms – both face-to-face and online. Our students find careers in Athletic Training, Biomechanics, Exercise Physiology, Personal Training, Physical Therapy, Education/Coaching, and Sports Psychology among others.

Our championship Athletic Department includes sport team classes, taught by faculty members coaching 17 intercollegiate programs. In addition, the Athletic Department, with a director and support staff personnel, is responsible for the coordination of academic eligibility for 360+ student-athletes and all operational matters to ensure safe preparation for statewide competition.

### **Enrollment Trends**

#### Key Enrollment Data

- 2020-2021 Total Enrollments: 6,298
- One-Year Change: -14.1%
- Three-Year Change: -25.1%
- Targeted Group Success: 81%
- Non-Targeted Group Success: 85%
- Overall Success: 83%

As noted in previous program reviews, KNES enrollments have decreased along with trends of the overall campus. Despite a decrease in KNES enrollments, the division's Transfer Degree ranked No. 4 among De Anza College declared majors with 558.

While many on-campus programs struggled during COVID, enrollments in Athletics/PE courses (comprised of our 360+ student-athletes) increased 0.5% in 2020-21, and 3.9% since 2018-19. The department experienced record numbers on rosters for baseball and women's badminton – and enjoyed success with the launching of women's beach volleyball in 2022.

The athletic department boasted higher enrollments in most disproportionately impacted student groups: African American (9.8% vs 3.7% for the college); Latinx (41% vs 25%); and Pacific Islander (2% vs 0.7%). For Filipinx, the department data is slightly lower than the college (5.7% vs 6.8%).

## **Student Success & Equity**

Student success rates in KNES courses were 80%, 82%, and 80%, respectively, during the last three years – slightly higher than the college’s overall data. Student success rates in PE/Athletics was significantly higher than the rest of the college for 2020-21 (Department 90%; African American 94%; Latinx 88%; Filipinx 94%; and Pacific Islander 97%)

Factors leading to goal attainment starts with faculty members and sport coaches that have vested interest in each student’s success; putting time and effort into building trusting relationships. The division has long utilized Guided Pathways frameworks, in creating a natural “village” setting that includes wrap-around services related to academics, counseling, advising, medical treatment, health services, networking, mentoring, and leadership skill development.

Two of those cohorts, FAST (Football Academic Success Team) and REACH (Reading, English, Athletics, Counseling and Humanities), continue to shine behind dedicated faculty, mentors, and tutors coming from departments outside of athletics. The new full-time Head Football Coach/FAST Coordinator (hired January 2022) is off to a great start. Through the FAST program, he prioritized low-income students – but also identified students who were not taking advantage of the Promise Program and/or Financial Aid resources. In 2022 winter and spring, qualified student-athletes have been awarded more than \$160,000 through college/emergency funding.

## **Division Needs**

The FAST snapshot exposed larger gaps in the department and planning is underway to continue addressing basic needs. Additional funding and facility/space are essential to recruit, retain, and transfer student-athletes – especially as other community colleges offer better resources. FAST has the potential to become a model program, but faculty mentor work (current volunteers) should include stipends.

The PR documents addresses the need for facility/WiFi improvements, full-time faculty/staff/management, and proper budget allocation – also covered in a 2022 Coast Conference Program Review Summary from a campus site visit. Link below:

[https://deanzasports.com/information/De\\_Anza\\_Coast\\_Conference\\_PR\\_Summary\\_Report\\_.pdf](https://deanzasports.com/information/De_Anza_Coast_Conference_PR_Summary_Report_.pdf)

The college should make a commitment to fund charter buses for most team road trips. Faculty/head coaches should not be expected to serve as van/bus drivers. The current fleet of vans/buses is in embarrassing poor condition – and not to the level of a quality athletic department. While bond and FPP projects are underway, they do not address all areas – particularly the sub-standard baseball facility (still without spectator seating), an overhaul of all facility scoreboards (to include a maintenance plan), adequate storage space at every facility, HVAC systems, proper seating and shading structures, study spaces for students, and paint/branding work.

## **Commendations**

In athletic competition, De Anza College continues to be home of championship-caliber programs. During the 2021-22 academic year, De Anza won the Coast Conference All-Sports Trophy for the 13th year in a row, marking another outstanding year for the college athletics program. The award is given each year for best overall performance in the 17-member intercollegiate sports conference (the largest in Northern California), based on points awarded for season standings by each team.

Nine of our Mountain Lion teams advanced to post-season competition, highlighted by Badminton – winning the school’s first CCCAA State Championship since 2014. Two of our teams (Women’s Cross Country and Volleyball) were named CCCAA Scholar Team of the Year; the award will be presented at the 2023 CCCAA Spring Convention.

Of the 368 student-athletes competing this academic year, 233 (or 63 percent) earned Academic All-Conference honors, carrying a 3.0+ GPA during the sport season. The department recognizes the top scholar-athletes, all-conference members, and honor roll students at its annual awards celebration. Many of our student-athletes overcome personal hardships to earn their degrees and transfer to four-year institutions on scholarship.

## **Challenges & Opportunities**

The KNES enrollment trend (many factors, addressed in the Program Review document), combined with state limitations on repeatability and Assembly Bill 928, calls for strategic planning efforts within the division, including curriculum development.

Opportunities include fostering community partnerships, sponsor/donation programs, live streaming, restarting the Hall of Fame event, and consideration for launching Esports and/or other CCCAA sports we do not currently offer. The division should elevate work around DEI, anti-racism, social justice, Guided Pathways, and innovation.

Most facilities in the PE areas are due for modernization. Students have options to attend other regional community colleges (Foothill, West Valley, San Jose, San Mateo, Evergreen) with upgraded physical education and athletic facilities, and these areas are a prioritized focus of those respective campuses to attract the best students in the South Bay. These colleges are also successful in athletic competition, many with state-ranked programs. De Anza College has great potential to be the regional leader in Kinesiology, Physical Education & Athletics.

*Updated: 5/27/2022*

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