

FHDA Program Review

Limits:

De Anza College > Business/Computer Systems

Enrollment Trends

De Anza College > Business/Computer Systems

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	9,660	9,574	9,238	9,304	8,916	-7.7%
↗Census Enrollment	20,304	20,388	19,827	20,115	19,266	-5.1%
↗Sections	546	517	525	536	492	-9.9%
↗WSCH	34,221	34,167	33,360	33,777	32,642	-4.6%
↗FTES (end of term)	2,256	2,256	2,205	2,226	2,150	-4.7%
↗FTEF (end of term)	52.8	54.6	56.1	57.0	53.4	1.0%
↗Productivity (WSCH/FTEF)	648	626	595	592	612	-5.5%

Faculty Workload

De Anza College > Business/Computer Systems

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	20.4	19.5	21.1	21.1	19.5	-5%
Full Time %	38.6%	35.6%	37.6%	36.9%	36.5%	-6%
Overload	8.4	7.6	8.1	8.8	8.5	1%
Overload %	15.8%	13.9%	14.5%	15.4%	15.9%	0%
Part Time Load	24.1	27.6	26.8	27.2	25.4	6%
Part Time %	45.6%	50.5%	47.9%	47.7%	47.6%	5%
Total FTEF	52.8	54.6	56.1	57.0	53.4	1%

Course Success

De Anza College > Business/Computer Systems

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	14,575	72%	14,703	72%	14,452	73%	15,063	75%	14,469	75%
Non Success	3,086	15%	3,121	15%	2,851	14%	2,695	13%	2,627	14%
Withdrew	2,643	13%	2,564	13%	2,524	13%	2,357	12%	2,169	11%
Total	20,304	100%	20,388	100%	19,827	100%	20,115	100%	19,265	100%

Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,915	59%	2,979	60%	3,131	62%	3,185	64%	3,031	63%
Non Success	1,128	23%	1,131	23%	1,032	20%	986	20%	1,043	22%
Withdrew	886	18%	849	17%	883	17%	843	17%	769	16%
Total	4,929	100%	4,959	100%	5,046	100%	5,014	100%	4,843	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	11,660	76%	11,724	76%	11,321	77%	11,878	79%	11,438	79%
Non Success	1,958	13%	1,990	13%	1,819	12%	1,709	11%	1,584	11%
Withdrew	1,757	11%	1,715	11%	1,641	11%	1,514	10%	1,400	10%
Total	15,375	100%	15,429	100%	14,781	100%	15,101	100%	14,422	100%

by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	8,212	40%	8,399	41%	8,008	40%	8,322	41%	7,995	41%
Male	12,092	60%	11,989	59%	11,819	60%	11,793	59%	11,271	59%
Total	20,304	100%	20,388	100%	19,827	100%	20,115	100%	19,266	100%

by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	813	4%	816	4%	668	3%	741	4%	766	4%
Asian	10,496	52%	11,102	54%	10,753	54%	10,920	54%	10,528	55%
Filipinx	977	5%	1,042	5%	1,050	5%	1,011	5%	962	5%
Latinx	3,139	15%	3,101	15%	3,328	17%	3,262	16%	3,115	16%
Native American	77	0%	43	0%	58	0%	85	0%	70	0%
Pacific Islander	137	1%	133	1%	114	1%	88	0%	111	1%
White	4,221	21%	3,691	18%	3,476	18%	3,679	18%	3,373	18%
Decline to State	444	2%	460	2%	380	2%	329	2%	341	2%
Total	20,304	100%	20,388	100%	19,827	100%	20,115	100%	19,266	100%

by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	3,122	15%	3,183	16%	2,982	15%	3,051	15%	3,445	18%
20-24	9,049	45%	9,878	48%	9,426	48%	9,323	46%	8,697	45%
25-39	6,213	31%	5,832	29%	5,982	30%	6,167	31%	5,650	29%
40 +	1,920	9%	1,495	7%	1,437	7%	1,574	8%	1,474	8%
Total	20,304	100%	20,388	100%	19,827	100%	20,115	100%	19,266	100%

by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	3,502	17%	2,971	15%	3,197	16%	3,524	18%	3,090	16%
Associate	725	4%	566	3%	604	3%	637	3%	665	3%
HS/Equivalent	14,543	72%	15,322	75%	14,536	73%	14,466	72%	13,925	72%
All Other	1,534	8%	1,529	7%	1,490	8%	1,488	7%	1,586	8%
Total	20,304	100%	20,388	100%	19,827	100%	20,115	100%	19,266	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender
De Anza College > Business/Computer Systems

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	6,264	78%	940	12%	791	10%	7,995	100%	
Male	8,205	73%	1,687	15%	1,378	12%	11,270	100%	
All	14,469	75%	2,627	14%	2,169	11%	19,265	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	6,470	78%	954	11%	898	11%	8,322	100%	
Male	8,593	73%	1,741	15%	1,459	12%	11,793	100%	
All	15,063	75%	2,695	13%	2,357	12%	20,115	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	6,072	76%	1,003	13%	933	12%	8,008	100%	
Male	8,380	71%	1,848	16%	1,591	13%	11,819	100%	
All	14,452	73%	2,851	14%	2,524	13%	19,827	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	6,282	75%	1,139	14%	978	12%	8,399	100%	
Male	8,421	70%	1,982	17%	1,586	13%	11,989	100%	
All	14,703	72%	3,121	15%	2,564	13%	20,388	100%	

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	6,137	75%	1,099	13%	976	12%	8,212	100%	
Male	8,438	70%	1,987	16%	1,667	14%	12,092	100%	
All	14,575	72%	3,086	15%	2,643	13%	20,304	100%	

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	2,763	80%	396	11%	286	8%	3,445	100%	
20-24	6,405	74%	1,272	15%	1,020	12%	8,697	100%	
25-39	4,155	74%	793	14%	701	12%	5,649	100%	
40 +	1,146	78%	166	11%	162	11%	1,474	100%	
All	14,469	75%	2,627	14%	2,169	11%	19,265	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	2,442	80%	325	11%	284	9%	3,051	100%	
20-24	6,828	73%	1,387	15%	1,108	12%	9,323	100%	
25-39	4,609	75%	787	13%	771	13%	6,167	100%	
40 +	1,184	75%	196	12%	194	12%	1,574	100%	
All	15,063	75%	2,695	13%	2,357	12%	20,115	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	2,323	78%	377	13%	282	9%	2,982	100%	
20-24	6,655	71%	1,514	16%	1,257	13%	9,426	100%	
25-39	4,338	73%	840	14%	804	13%	5,982	100%	
40 +	1,136	79%	120	8%	181	13%	1,437	100%	
All	14,452	73%	2,851	14%	2,524	13%	19,827	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	2,456	77%	422	13%	305	10%	3,183	100%	
20-24	6,988	71%	1,637	17%	1,253	13%	9,878	100%	
25-39	4,132	71%	895	15%	805	14%	5,832	100%	
40 +	1,127	75%	167	11%	201	13%	1,495	100%	
All	14,703	72%	3,121	15%	2,564	13%	20,388	100%	

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	2,365	76%	437	14%	320	10%	3,122	100%	
20-24	6,285	69%	1,555	17%	1,209	13%	9,049	100%	
25-39	4,458	72%	881	14%	874	14%	6,213	100%	
40 +	1,467	76%	213	11%	240	13%	1,920	100%	
All	14,575	72%	3,086	15%	2,643	13%	20,304	100%	

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	412	54%	217	28%	137	18%	766	100%
Asian	8,469	80%	1,097	10%	962	9%	10,528	100%
Filipinx	652	68%	168	17%	142	15%	962	100%
Latinx	1,967	63%	658	21%	490	16%	3,115	100%
Native American	36	52%	14	20%	19	28%	69	100%
Pacific Islander	74	67%	20	18%	17	15%	111	100%
White	2,579	76%	411	12%	383	11%	3,373	100%
Decline to State	280	82%	42	12%	19	6%	341	100%
All	14,469	75%	2,627	14%	2,169	11%	19,265	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	435	59%	163	22%	143	19%	741	100%
Asian	8,653	79%	1,219	11%	1,048	10%	10,920	100%
Filipinx	710	70%	149	15%	152	15%	1,011	100%
Latinx	2,040	63%	674	21%	548	17%	3,262	100%
Native American	58	68%	15	18%	12	14%	85	100%
Pacific Islander	54	61%	18	20%	16	18%	88	100%
White	2,844	77%	419	11%	416	11%	3,679	100%
Decline to State	269	82%	38	12%	22	7%	329	100%
All	15,063	75%	2,695	13%	2,357	12%	20,115	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	397	59%	135	20%	136	20%	668	100%
Asian	8,331	77%	1,272	12%	1,150	11%	10,753	100%
Filipinx	712	68%	178	17%	160	15%	1,050	100%
Latinx	2,022	61%	719	22%	587	18%	3,328	100%
Native American	38	66%	9	16%	11	19%	58	100%
Pacific Islander	71	62%	20	18%	23	20%	114	100%
White	2,572	74%	481	14%	423	12%	3,476	100%
Decline to State	309	81%	37	10%	34	9%	380	100%
All	14,452	73%	2,851	14%	2,524	13%	19,827	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	403	49%	227	28%	186	23%	816	100%
Asian	8,549	77%	1,374	12%	1,179	11%	11,102	100%
Filipinx	720	69%	178	17%	144	14%	1,042	100%
Latinx	1,856	60%	726	23%	519	17%	3,101	100%
Native American	20	47%	13	30%	10	23%	43	100%
Pacific Islander	79	59%	34	26%	20	15%	133	100%
White	2,713	74%	511	14%	467	13%	3,691	100%
Decline to State	363	79%	58	13%	39	8%	460	100%
All	14,703	72%	3,121	15%	2,564	13%	20,388	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	427	53%	226	28%	160	20%	813	100%
Asian	8,027	76%	1,320	13%	1,149	11%	10,496	100%
Filipinx	639	65%	162	17%	176	18%	977	100%
Latinx	1,849	59%	740	24%	550	18%	3,139	100%
Native American	40	52%	17	22%	20	26%	77	100%
Pacific Islander	93	68%	19	14%	25	18%	137	100%
White	3,149	75%	549	13%	523	12%	4,221	100%
Decline to State	351	79%	53	12%	40	9%	444	100%
All	14,575	72%	3,086	15%	2,643	13%	20,304	100%