

FHDA Program Review

Limits:

Social Sciences and Humanities > Psychology-FD

Enrollment Trends

Social Sciences and Humanities > Psychology-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	4,944	4,889	4,759	4,161	4,282	-13.4%
↗Census Enrollment	6,114	6,087	6,007	5,272	5,462	-10.7%
↗Sections	129	132	126	123	125	-3.1%
↗WSCH	8,290	8,258	8,164	7,151	7,390	-10.9%
↗FTEF (end of term)	558	555	549	483	499	-10.4%
↗FTEF (end of term)	13.0	13.4	13.4	12.2	12.4	-5.3%
↗Productivity (WSCH/FTEF)	635	616	611	589	598	-5.8%

Faculty Workload

Social Sciences and Humanities > Psychology-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	2.2	2.7	3.0	3.3	3.0	36%
Full Time %	16.9%	19.8%	22.5%	27.2%	24.2%	44%
Overload	2.1	1.9	2.1	1.8	2.5	18%
Overload %	16.1%	14.2%	15.4%	14.5%	20.0%	25%
Part Time Load	8.8	8.9	8.3	7.1	6.9	-21%
Part Time %	67.1%	66.1%	62.2%	58.3%	55.7%	-17%
Total FTEF	13.0	13.4	13.4	12.2	12.4	-5%

Course Success

Social Sciences and Humanities > Psychology-FD

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,669	76%	4,603	76%	4,656	78%	4,146	79%	4,285	78%
Non Success	929	15%	926	15%	839	14%	703	13%	710	13%
Withdrew	516	8%	558	9%	512	9%	423	8%	464	8%
Total	6,114	100%	6,087	100%	6,007	100%	5,272	100%	5,459	100%

Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,668	68%	1,825	69%	1,815	71%	1,589	72%	1,573	70%
Non Success	537	22%	527	20%	487	19%	417	19%	442	20%
Withdrew	262	11%	281	11%	249	10%	214	10%	232	10%
Total	2,467	100%	2,633	100%	2,551	100%	2,220	100%	2,247	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,001	82%	2,778	80%	2,841	82%	2,557	84%	2,712	84%
Non Success	392	11%	399	12%	352	10%	286	9%	268	8%
Withdrew	254	7%	277	8%	263	8%	209	7%	232	7%
Total	3,647	100%	3,454	100%	3,456	100%	3,052	100%	3,212	100%

by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	3,585	59%	3,557	58%	3,581	60%	3,133	59%	3,294	60%
Male	2,529	41%	2,530	42%	2,426	40%	2,139	41%	2,167	40%
Non-Binary	0	0%	0	0%	0	0%	0	0%	1	0%
Total	6,114	100%	6,087	100%	6,007	100%	5,272	100%	5,462	100%

by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	263	4%	285	5%	241	4%	227	4%	193	4%
Asian	2,393	39%	2,243	37%	2,305	38%	2,028	38%	2,216	41%
Filipinx	545	9%	569	9%	562	9%	427	8%	435	8%
Latinx	1,659	27%	1,779	29%	1,748	29%	1,566	30%	1,621	30%
Native American	22	0%	36	1%	31	1%	19	0%	29	1%
Pacific Islander	47	1%	52	1%	47	1%	51	1%	50	1%
White	1,105	18%	1,040	17%	1,012	17%	910	17%	857	16%
Decline to State	80	1%	83	1%	61	1%	44	1%	61	1%
Total	6,114	100%	6,087	100%	6,007	100%	5,272	100%	5,462	100%

by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,980	32%	2,039	33%	1,806	30%	1,565	30%	1,889	35%
20-24	3,146	51%	3,113	51%	3,226	54%	2,760	52%	2,603	48%
25-39	858	14%	835	14%	831	14%	791	15%	816	15%
40 +	130	2%	100	2%	144	2%	156	3%	154	3%
Total	6,114	100%	6,087	100%	6,007	100%	5,272	100%	5,462	100%

by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	294	5%	252	4%	303	5%	289	5%	309	6%
Associate	96	2%	98	2%	94	2%	102	2%	108	2%
HS/Equivalent	5,268	86%	5,264	86%	5,113	85%	4,460	85%	4,521	83%
All Other	456	7%	473	8%	497	8%	421	8%	524	10%
Total	6,114	100%	6,087	100%	6,007	100%	5,272	100%	5,462	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		2,637	80%	385	12%	271	8%	3,293	100%
Male		1,648	76%	324	15%	193	9%	2,165	100%
Non-Binary		0	0%	1	100%	0	0%	1	100%
All		4,285	78%	710	13%	464	8%	5,459	100%

		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		2,505	80%	383	12%	245	8%	3,133	100%
Male		1,641	77%	320	15%	178	8%	2,139	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
All		4,146	79%	703	13%	423	8%	5,272	100%

		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		2,857	80%	442	12%	282	8%	3,581	100%
Male		1,799	74%	397	16%	230	9%	2,426	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
All		4,656	78%	839	14%	512	9%	6,007	100%

		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		2,780	78%	467	13%	310	9%	3,557	100%
Male		1,823	72%	459	18%	248	10%	2,530	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
All		4,603	76%	926	15%	558	9%	6,087	100%

		2014-15							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		2,797	78%	508	14%	280	8%	3,585	100%
Male		1,872	74%	421	17%	236	9%	2,529	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
All		4,669	76%	929	15%	516	8%	6,114	100%

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		1,514	80%	253	13%	121	6%	1,888	100%
20-24		1,994	77%	357	14%	251	10%	2,602	100%
25-39		650	80%	87	11%	78	10%	815	100%
40 +		127	82%	13	8%	14	9%	154	100%
All		4,285	78%	710	13%	464	8%	5,459	100%

		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		1,256	80%	196	13%	113	7%	1,565	100%
20-24		2,143	78%	396	14%	221	8%	2,760	100%
25-39		616	78%	102	13%	73	9%	791	100%
40 +		131	84%	9	6%	16	10%	156	100%
All		4,146	79%	703	13%	423	8%	5,272	100%

		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		1,443	80%	237	13%	126	7%	1,806	100%
20-24		2,417	75%	524	16%	285	9%	3,226	100%
25-39		678	82%	70	8%	83	10%	831	100%
40 +		118	82%	8	6%	18	13%	144	100%
All		4,656	78%	839	14%	512	9%	6,007	100%

		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		1,628	80%	269	13%	142	7%	2,039	100%
20-24		2,259	73%	532	17%	322	10%	3,113	100%
25-39		640	77%	118	14%	77	9%	835	100%
40 +		76	76%	7	7%	17	17%	100	100%
All		4,603	76%	926	15%	558	9%	6,087	100%

		2014-15							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		1,567	79%	297	15%	116	6%	1,980	100%
20-24		2,301	73%	525	17%	320	10%	3,146	100%
25-39		690	80%	101	12%	67	8%	858	100%
40 +		111	85%	6	5%	13	10%	130	100%
All		4,669	76%	929	15%	516	8%	6,114	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	134	70%	36	19%	22	11%	192	100%
Asian	1,893	85%	170	8%	152	7%	2,215	100%
Filipinx	316	73%	83	19%	36	8%	435	100%
Latinx	1,123	69%	323	20%	174	11%	1,620	100%
Native American	21	72%	5	17%	3	10%	29	100%
Pacific Islander	34	68%	8	16%	8	16%	50	100%
White	708	83%	82	10%	67	8%	857	100%
Decline to State	56	92%	3	5%	2	3%	61	100%
All	4,285	78%	710	13%	464	8%	5,459	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	152	67%	49	22%	26	11%	227	100%
Asian	1,730	85%	178	9%	120	6%	2,028	100%
Filipinx	338	79%	56	13%	33	8%	427	100%
Latinx	1,099	70%	312	20%	155	10%	1,566	100%
Native American	14	74%	4	21%	1	5%	19	100%
Pacific Islander	28	55%	15	29%	8	16%	51	100%
White	746	82%	85	9%	79	9%	910	100%
Decline to State	39	89%	4	9%	1	2%	44	100%
All	4,146	79%	703	13%	423	8%	5,272	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	163	68%	52	22%	26	11%	241	100%
Asian	1,900	82%	234	10%	171	7%	2,305	100%
Filipinx	438	78%	87	15%	37	7%	562	100%
Latinx	1,214	69%	348	20%	186	11%	1,748	100%
Native American	26	84%	3	10%	2	6%	31	100%
Pacific Islander	31	66%	11	23%	5	11%	47	100%
White	833	82%	100	10%	79	8%	1,012	100%
Decline to State	51	84%	4	7%	6	10%	61	100%
All	4,656	78%	839	14%	512	9%	6,007	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	183	64%	71	25%	31	11%	285	100%
Asian	1,848	82%	237	11%	158	7%	2,243	100%
Filipinx	422	74%	83	15%	64	11%	569	100%
Latinx	1,220	69%	373	21%	186	10%	1,779	100%
Native American	30	83%	2	6%	4	11%	36	100%
Pacific Islander	26	50%	16	31%	10	19%	52	100%
White	810	78%	129	12%	101	10%	1,040	100%
Decline to State	64	77%	15	18%	4	5%	83	100%
All	4,603	76%	926	15%	558	9%	6,087	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	168	64%	67	25%	28	11%	263	100%
Asian	1,989	83%	242	10%	162	7%	2,393	100%
Filipinx	408	75%	90	17%	47	9%	545	100%
Latinx	1,092	66%	380	23%	187	11%	1,659	100%
Native American	14	64%	5	23%	3	14%	22	100%
Pacific Islander	35	74%	10	21%	2	4%	47	100%
White	900	81%	122	11%	83	8%	1,105	100%
Decline to State	63	79%	13	16%	4	5%	80	100%
All	4,669	76%	929	15%	516	8%	6,114	100%