

FHDA Program Review

Language Arts > Communication Studies-FD

Enrollment Trends

Language Arts > Communication Studies-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	4,868	4,593	4,308	4,346	4,337	-10.9%
↗Census Enrollment	5,390	5,182	4,903	4,946	4,948	-8.2%
↗Sections	192	189	175	181	176	-8.3%
↗WSCH	7,291	8,468	8,172	8,243	8,247	13.1%
↗FTEF (end of term)	489	558	539	544	544	11.2%
↗FTEF (end of term)	16.7	19.7	19.2	19.1	18.9	13.2%
↗Productivity (WSCH/FTEF)	437	431	426	432	437	-0.1%

Faculty Workload

Language Arts > Communication Studies-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	5.9	5.0	5.6	6.0	5.9	0%
Full Time %	35.3%	25.2%	29.2%	31.2%	31.2%	-12%
Overload	2.8	3.6	3.4	3.8	3.6	32%
Overload %	16.6%	18.1%	17.9%	19.9%	19.3%	16%
Part Time Load	8.0	11.1	10.2	9.3	9.3	17%
Part Time %	48.0%	56.7%	53.0%	48.9%	49.5%	3%
Total FTEF	16.7	19.7	19.2	19.1	18.9	13%

Course Success

Language Arts > Communication Studies-FD

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,523	84%	4,300	83%	4,032	82%	4,169	84%	4,175	84%
Non Success	424	8%	449	9%	448	9%	415	8%	381	8%
Withdrew	443	8%	433	8%	423	9%	362	7%	392	8%
Total	5,390	100%	5,182	100%	4,903	100%	4,946	100%	4,948	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,677	79%	1,650	77%	1,548	77%	1,526	79%	1,618	79%
Non Success	244	11%	250	12%	248	12%	237	12%	228	11%
Withdrew	207	10%	230	11%	207	10%	167	9%	201	10%
Total	2,128	100%	2,130	100%	2,003	100%	1,930	100%	2,047	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,846	87%	2,650	87%	2,484	86%	2,643	88%	2,557	88%
Non Success	180	6%	199	7%	200	7%	178	6%	153	5%
Withdrew	236	7%	203	7%	216	7%	195	6%	191	7%
Total	3,262	100%	3,052	100%	2,900	100%	3,016	100%	2,901	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,585	48%	2,534	49%	2,332	48%	2,356	48%	2,441	49%
Male	2,774	51%	2,612	50%	2,535	52%	2,561	52%	2,472	50%
Non-Binary	0	0%	0	0%	0	0%	0	0%	2	0%
Not Reported	31	1%	36	1%	36	1%	29	1%	33	1%
Total	5,390	100%	5,182	100%	4,903	100%	4,946	100%	4,948	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	224	4%	194	4%	216	4%	203	4%	203	4%
Asian	2,138	40%	2,028	39%	1,920	39%	2,051	41%	2,007	41%
Filipinx	446	8%	466	9%	371	8%	364	7%	411	8%
Latinx	1,458	27%	1,470	28%	1,416	29%	1,363	28%	1,433	29%
Native American	19	0%	22	0%	16	0%	21	0%	18	0%
Pacific Islander	48	1%	38	1%	41	1%	52	1%	37	1%
White	965	18%	903	17%	867	18%	836	17%	766	15%
Decline to State	92	2%	61	1%	56	1%	56	1%	73	1%
Total	5,390	100%	5,182	100%	4,903	100%	4,946	100%	4,948	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,420	26%	1,279	25%	1,125	23%	1,321	27%	1,484	30%
20-24	3,002	56%	2,965	57%	2,758	56%	2,623	53%	2,517	51%
25-39	835	15%	810	16%	880	18%	897	18%	831	17%
40 +	133	2%	128	2%	140	3%	105	2%	116	2%
Total	5,390	100%	5,182	100%	4,903	100%	4,946	100%	4,948	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	157	3%	170	3%	178	4%	169	3%	157	3%
Associate	73	1%	54	1%	71	1%	69	1%	61	1%
HS/Equivalent	4,881	91%	4,716	91%	4,397	90%	4,431	90%	4,519	91%
All Other	279	5%	242	5%	257	5%	277	6%	211	4%
Total	5,390	100%	5,182	100%	4,903	100%	4,946	100%	4,948	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,095	86%	161	7%	185	8%	2,441	100%
Male	2,051	83%	216	9%	205	8%	2,472	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Not Reported	27	82%	4	12%	2	6%	33	100%
All	4,175	84%	381	8%	392	8%	4,948	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,019	86%	180	8%	157	7%	2,356	100%
Male	2,128	83%	232	9%	201	8%	2,561	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	22	76%	3	10%	4	14%	29	100%
All	4,169	84%	415	8%	362	7%	4,946	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,986	85%	154	7%	192	8%	2,332	100%
Male	2,018	80%	291	11%	226	9%	2,535	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	28	78%	3	8%	5	14%	36	100%
All	4,032	82%	448	9%	423	9%	4,903	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,160	85%	193	8%	181	7%	2,534	100%
Male	2,109	81%	253	10%	250	10%	2,612	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	31	86%	3	8%	2	6%	36	100%
All	4,300	83%	449	9%	433	8%	5,182	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,219	86%	167	6%	199	8%	2,585	100%
Male	2,275	82%	256	9%	243	9%	2,774	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	29	94%	1	3%	1	3%	31	100%
All	4,523	84%	424	8%	443	8%	5,390	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,268	85%	114	8%	102	7%	1,484	100%
20-24	2,114	84%	211	8%	192	8%	2,517	100%
25-39	689	83%	54	6%	88	11%	831	100%
40 +	104	90%	2	2%	10	9%	116	100%
All	4,175	84%	381	8%	392	8%	4,948	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,137	86%	114	9%	70	5%	1,321	100%
20-24	2,211	84%	221	8%	191	7%	2,623	100%
25-39	730	81%	72	8%	95	11%	897	100%
40 +	91	87%	8	8%	6	6%	105	100%
All	4,169	84%	415	8%	362	7%	4,946	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	907	81%	128	11%	90	8%	1,125	100%
20-24	2,291	83%	236	9%	231	8%	2,758	100%
25-39	711	81%	77	9%	92	10%	880	100%
40 +	123	88%	7	5%	10	7%	140	100%
All	4,032	82%	448	9%	423	9%	4,903	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,069	84%	118	9%	92	7%	1,279	100%
20-24	2,456	83%	267	9%	242	8%	2,965	100%
25-39	657	81%	59	7%	94	12%	810	100%
40 +	118	92%	5	4%	5	4%	128	100%
All	4,300	83%	449	9%	433	8%	5,182	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,241	87%	94	7%	85	6%	1,420	100%
20-24	2,482	83%	258	9%	262	9%	3,002	100%
25-39	692	83%	63	8%	80	10%	835	100%
40 +	108	81%	9	7%	16	12%	133	100%
All	4,523	84%	424	8%	443	8%	5,390	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	167	82%	24	12%	12	6%	203	100%
Asian	1,787	89%	102	5%	118	6%	2,007	100%
Filipinx	346	84%	33	8%	32	8%	411	100%
Latinx	1,105	77%	171	12%	157	11%	1,433	100%
Native American	13	72%	1	6%	4	22%	18	100%
Pacific Islander	29	78%	3	8%	5	14%	37	100%
White	664	87%	43	6%	59	8%	766	100%
Decline to State	64	88%	4	5%	5	7%	73	100%
All	4,175	84%	381	8%	392	8%	4,948	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	156	77%	29	14%	18	9%	203	100%
Asian	1,826	89%	103	5%	122	6%	2,051	100%
Filipinx	304	84%	29	8%	31	9%	364	100%
Latinx	1,066	78%	179	13%	118	9%	1,363	100%
Native American	18	86%	1	5%	2	10%	21	100%
Pacific Islander	37	71%	7	13%	8	15%	52	100%
White	710	85%	66	8%	60	7%	836	100%
Decline to State	52	93%	1	2%	3	5%	56	100%
All	4,169	84%	415	8%	362	7%	4,946	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	167	77%	27	13%	22	10%	216	100%
Asian	1,673	87%	118	6%	129	7%	1,920	100%
Filipinx	299	81%	44	12%	28	8%	371	100%
Latinx	1,082	76%	177	13%	157	11%	1,416	100%
Native American	14	88%	1	6%	1	6%	16	100%
Pacific Islander	28	68%	7	17%	6	15%	41	100%
White	720	83%	69	8%	78	9%	867	100%
Decline to State	49	88%	5	9%	2	4%	56	100%
All	4,032	82%	448	9%	423	9%	4,903	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	144	74%	27	14%	23	12%	194	100%
Asian	1,787	88%	116	6%	125	6%	2,028	100%
Filipinx	389	83%	45	10%	32	7%	466	100%
Latinx	1,117	76%	178	12%	175	12%	1,470	100%
Native American	16	73%	2	9%	4	18%	22	100%
Pacific Islander	24	63%	8	21%	6	16%	38	100%
White	766	85%	69	8%	68	8%	903	100%
Decline to State	57	93%	4	7%	0	0%	61	100%
All	4,300	83%	449	9%	433	8%	5,182	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	180	80%	20	9%	24	11%	224	100%
Asian	1,890	88%	109	5%	139	7%	2,138	100%
Filipinx	373	84%	32	7%	41	9%	446	100%
Latinx	1,124	77%	192	13%	142	10%	1,458	100%
Native American	13	68%	4	21%	2	11%	19	100%
Pacific Islander	36	75%	8	17%	4	8%	48	100%
White	824	85%	56	6%	85	9%	965	100%
Decline to State	83	90%	3	3%	6	7%	92	100%
All	4,523	84%	424	8%	443	8%	5,390	100%