

FHDA Program Review

(Special Grouping) DA > Intercultural/Internation Stu > Chicano/a Studies - DA

Enrollment Trends

(Special Grouping) DA > Intercultural/Internation Stu > Chicano/a Studies - DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	652	678	629	639	629	-3.5%
↗Census Enrollment	713	747	692	689	662	-7.2%
↗Sections	17	19	17	15	16	-5.9%
↗WSCH	951	996	922	918	882	-7.2%
↗FTEF (end of term)	64	67	62	62	60	-7.2%
↗FTEF (end of term)	1.7	1.9	1.7	1.5	1.5	-11.1%
↗Productivity (WSCH/FTEF)	559	524	542	611	583	4.3%

Faculty Workload

(Special Grouping) DA > Intercultural/Internation Stu > Chicano/a Studies - DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	0.6	1.3	1.5	1.1	0.1	-86%
Full Time %	35.3%	68.4%	88.2%	73.6%	5.6%	-84%
Overload	0.5	0.5	0.2	0.2	0.3	-38%
Overload %	29.4%	26.3%	11.8%	13.4%	20.4%	-31%
Part Time Load	0.6	0.1	0.0	0.2	1.1	87%
Part Time %	35.3%	5.3%	0.0%	13.1%	74.1%	110%
Total FTEF	1.7	1.9	1.7	1.5	1.5	-11%

Course Success

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	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	495	69%	497	67%	515	74%	509	74%	521	79%
Non Success	141	20%	142	19%	104	15%	116	17%	78	12%
Withdrew	77	11%	108	14%	73	11%	64	9%	63	10%
Total	713	100%	747	100%	692	100%	689	100%	662	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	367	66%	421	65%	433	72%	417	72%	446	77%
Non Success	120	22%	129	20%	101	17%	111	19%	77	13%
Withdrew	67	12%	93	14%	65	11%	53	9%	54	9%
Total	554	100%	643	100%	599	100%	581	100%	577	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	128	81%	76	73%	82	88%	92	85%	75	88%
Non Success	21	13%	13	13%	3	3%	5	5%	1	1%
Withdrew	10	6%	15	14%	8	9%	11	10%	9	11%
Total	159	100%	104	100%	93	100%	108	100%	85	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	395	55%	424	57%	380	55%	400	58%	399	60%
Male	315	44%	320	43%	308	45%	288	42%	263	40%
Not Reported	3	0%	3	0%	4	1%	1	0%	0	0%
Total	713	100%	747	100%	692	100%	689	100%	662	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	12	2%	10	1%	3	0%	4	1%	10	2%
Asian	86	12%	57	8%	65	9%	60	9%	59	9%
Filipinx	30	4%	21	3%	13	2%	13	2%	8	1%
Latinx	512	72%	612	82%	583	84%	564	82%	559	84%
Native American	2	0%	2	0%	0	0%	1	0%	0	0%
Pacific Islander	7	1%	1	0%	3	0%	3	0%	1	0%
White	49	7%	40	5%	23	3%	41	6%	23	3%
Decline to State	15	2%	4	1%	2	0%	3	0%	2	0%
Total	713	100%	747	100%	692	100%	689	100%	662	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	162	23%	184	25%	171	25%	193	28%	232	35%
20-24	470	66%	437	59%	407	59%	378	55%	330	50%
25-39	69	10%	115	15%	102	15%	108	16%	86	13%
40 +	12	2%	11	1%	12	2%	10	1%	14	2%
Total	713	100%	747	100%	692	100%	689	100%	662	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	5	1%	9	1%	5	1%	7	1%	7	1%
Associate	5	1%	7	1%	8	1%	6	1%	10	2%
HS/Equivalent	684	96%	705	94%	659	95%	652	95%	634	96%
All Other	19	3%	26	3%	20	3%	24	3%	11	2%
Total	713	100%	747	100%	692	100%	689	100%	662	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender
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2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	321	80%	40	10%	38	10%	399	100%
Male	200	76%	38	14%	25	10%	263	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
All	521	79%	78	12%	63	10%	662	100%

2018-19								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	289	72%	77	19%	34	9%	400	100%
Male	219	76%	39	14%	30	10%	288	100%
Not Reported	1	100%	0	0%	0	0%	1	100%
All	509	74%	116	17%	64	9%	689	100%

2017-18								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	292	77%	52	14%	36	9%	380	100%
Male	220	71%	51	17%	37	12%	308	100%
Not Reported	3	75%	1	25%	0	0%	4	100%
All	515	74%	104	15%	73	11%	692	100%

2016-17								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	287	68%	80	19%	57	13%	424	100%
Male	207	65%	62	19%	51	16%	320	100%
Not Reported	3	100%	0	0%	0	0%	3	100%
All	497	67%	142	19%	108	14%	747	100%

2015-16								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	290	73%	66	17%	39	10%	395	100%
Male	202	64%	75	24%	38	12%	315	100%
Not Reported	3	100%	0	0%	0	0%	3	100%
All	495	69%	141	20%	77	11%	713	100%

Success Rates by Age

(Special Grouping) DA > Intercultural/Internation Stu > Chicano/a Studies - DA

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	188	81%	27	12%	17	7%	232	100%
20-24	248	75%	44	13%	38	12%	330	100%
25-39	72	84%	7	8%	7	8%	86	100%
40 +	13	93%	0	0%	1	7%	14	100%
All	521	79%	78	12%	63	10%	662	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	138	72%	43	22%	12	6%	193	100%
20-24	279	74%	57	15%	42	11%	378	100%
25-39	82	76%	16	15%	10	9%	108	100%
40 +	10	100%	0	0%	0	0%	10	100%
All	509	74%	116	17%	64	9%	689	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	119	70%	36	21%	16	9%	171	100%
20-24	304	75%	59	14%	44	11%	407	100%
25-39	84	82%	8	8%	10	10%	102	100%
40 +	8	67%	1	8%	3	25%	12	100%
All	515	74%	104	15%	73	11%	692	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	116	63%	49	27%	19	10%	184	100%
20-24	302	69%	71	16%	64	15%	437	100%
25-39	73	63%	19	17%	23	20%	115	100%
40 +	6	55%	3	27%	2	18%	11	100%
All	497	67%	142	19%	108	14%	747	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	113	70%	29	18%	20	12%	162	100%
20-24	323	69%	97	21%	50	11%	470	100%
25-39	50	72%	13	19%	6	9%	69	100%
40 +	9	75%	2	17%	1	8%	12	100%
All	495	69%	141	20%	77	11%	713	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	6	60%	1	10%	3	30%	10	100%
Asian	55	93%	1	2%	3	5%	59	100%
Filipinx	8	100%	0	0%	0	0%	8	100%
Latinx	432	77%	76	14%	51	9%	559	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	0%	0	0%	1	100%	1	100%
White	18	78%	0	0%	5	22%	23	100%
Decline to State	2	100%	0	0%	0	0%	2	100%
All	521	79%	78	12%	63	10%	662	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	75%	1	25%	0	0%	4	100%
Asian	47	78%	5	8%	8	13%	60	100%
Filipinx	10	77%	1	8%	2	15%	13	100%
Latinx	404	72%	109	19%	51	9%	564	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	3	100%	0	0%	0	0%	3	100%
White	38	93%	0	0%	3	7%	41	100%
Decline to State	3	100%	0	0%	0	0%	3	100%
All	509	74%	116	17%	64	9%	689	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	100%	0	0%	0	0%	3	100%
Asian	56	86%	3	5%	6	9%	65	100%
Filipinx	8	62%	4	31%	1	8%	13	100%
Latinx	422	72%	97	17%	64	11%	583	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	3	100%	0	0%	0	0%	3	100%
White	21	91%	0	0%	2	9%	23	100%
Decline to State	2	100%	0	0%	0	0%	2	100%
All	515	74%	104	15%	73	11%	692	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	30%	6	60%	1	10%	10	100%
Asian	44	77%	6	11%	7	12%	57	100%
Filipinx	15	71%	1	5%	5	24%	21	100%
Latinx	403	66%	122	20%	87	14%	612	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
White	25	63%	7	18%	8	20%	40	100%
Decline to State	4	100%	0	0%	0	0%	4	100%
All	497	67%	142	19%	108	14%	747	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	8	67%	3	25%	1	8%	12	100%
Asian	69	80%	9	10%	8	9%	86	100%
Filipinx	22	73%	6	20%	2	7%	30	100%
Latinx	337	66%	111	22%	64	13%	512	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	4	57%	2	29%	1	14%	7	100%
White	42	86%	6	12%	1	2%	49	100%
Decline to State	11	73%	4	27%	0	0%	15	100%
All	495	69%	141	20%	77	11%	713	100%